



SC Annual School Report Card Summary

Dutch Fork Elementary
LEXINGTON 5
Grades: PK-5 Enrollment: 542
Principal: Julius B. Scott
Superintendent: Stephen W. Hefner, Ed.D.
Board Chair: Beth Watson

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

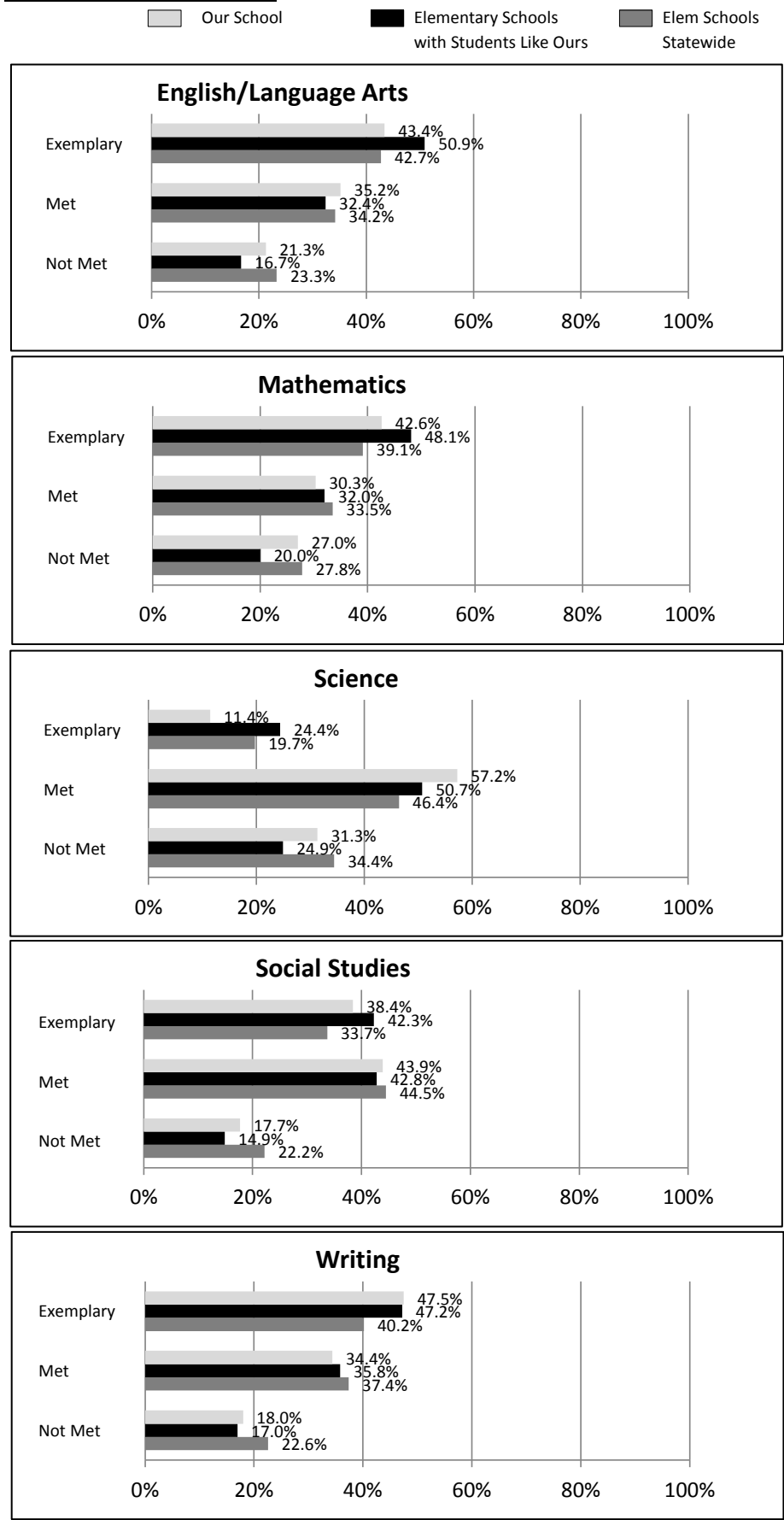
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	A	N/A
2012	Good	Good	SILVER	SILVER	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	30	8	0	0

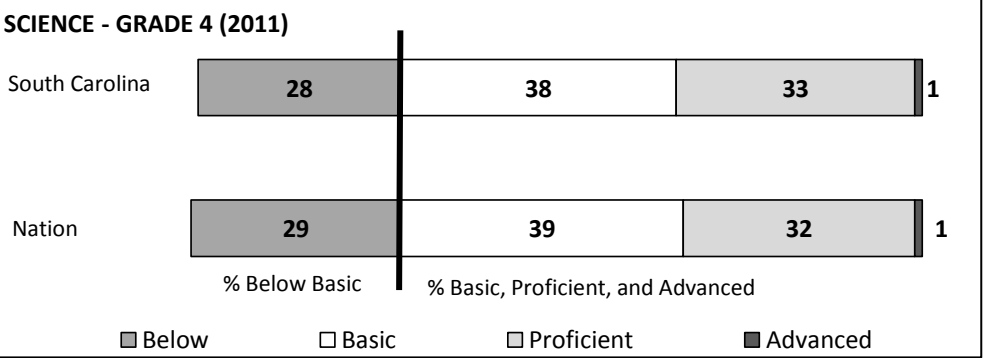
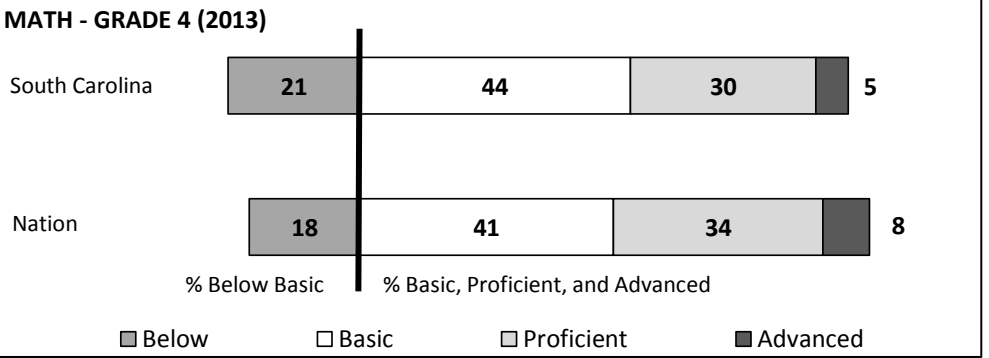
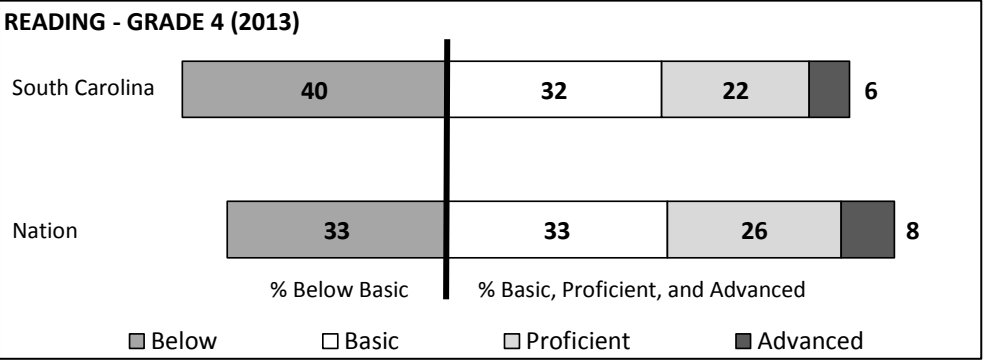
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Dutch Fork Elementary
LEXINGTON 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 542)				
Retention rate	0.2%	No change	0.7%	1.0%
Attendance rate	96.4%	Down from 96.9%	96.7%	96.5%
Served by gifted and talented program	6.0%	Down from 7.5%	10.3%	7.3%
With disabilities	14.2%	Down from 15.5%	11.5%	12.5%
Older than usual for grade	0.2%	Down from 0.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	57.1%	Down from 57.8%	64.3%	62.3%
Continuing contract teachers	77.6%	Down from 86.7%	82.5%	81.2%
Teachers returning from previous year	89.1%	Down from 92.5%	90.4%	88.4%
Teacher attendance rate	96.1%	Up from 95.5%	95.4%	95.3%
Average teacher salary*	\$51,658	Up 4.9%	\$50,041	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.2 days	Up from 1.9 days	11.8 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 18.3 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 91.3%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.8%	Down from 97.2%	100.0%	100.0%
Character development program	Good	No change	Excellent	Excellent
Dollars spent per pupil**	\$10,220	Up 6.1%	\$7,070	\$7,680
Percent of expenditures for instruction**	69.3%	Up from 69.0%	67.0%	66.8%
Percent of expenditures for teacher salaries**	68.9%	Up from 68.0%	66.6%	66.0%
ESEA composite index score	85.4	Down from 90.5	91.9	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	42	77	27
Percent satisfied with learning environment	88.1%	80.6%	88.8%
Percent satisfied with social and physical environment	97.6%	91.0%	92.3%
Percent satisfied with school-home relations	85.7%	87.2%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2013-2014 academic year, our school officially became a magnet school which included a change in our name to Dutch Fork Elementary School Academy of Environmental Sciences. More importantly, our school made shifts in our beliefs and practices as it relates to thinking and learning. Dutch Fork Elementary also celebrated an “A” rating under the current federal accountability system, and sizable donations of environmental curriculum, supplies and equipment from a local recreation commission and girls scout troop.

We believe the cornerstone of a successful school begins with culture. The previous two years we were focused on having a school culture where collaboration, celebrations and continued improvement are embraced and practiced. With the transition to become an environmental sciences magnet school, we sensed the need to also create a culture of inquiry. We believe it is impossible to have science without inquiry and vice versa.

Our professional development began with an inquiry into writing using Lucy Calkins units of study in opinion, information and narrative writing. As a result teachers were able to use rubrics that span grades K-6 so that they can push or remediate students based on need. Teachers were able to use mini-lessons that taught students how to refer to mentor texts as examples of what great writers do. The result of this inquiry is that teachers became more sophisticated with their writing instruction, which ultimately benefited students.

Professional development continued with University of South Carolina education professor Dr. Heidi Mills, exploring the relationship between beliefs and practices. Our staff is learning to develop new beliefs and intentionally incorporate and embrace them. For instance, we believe that inquiry begins with observations. We are working on being explicit and intentional with what students notice and observe which will lead to further questions about the world around them.

Also through Dr. Mills professional development, our staff is learning how to view teaching through the lens of inquiry. Our goal is for teaching practices to model the process for inquiry that we want students to use for themselves. We are creating learning engagements and experiences that provide teachers and students the space to grow.

At Dutch Fork Elementary School Academy of Environmental Sciences, our mission is to develop students who care about the world around them and to be a school Where Wonders Grow!

Principal: Julius B. Scott

SIC Chair: Pamela Benjamin

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